Cedar Creek State School

Application for student enrolment form



INSTRUCTIONS

Please refer to the Application to enrol in a Queensland state school information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the Education (General Provisions) Act 2006 (Qld) (EGPA 2006), and in particular for:

- i. assessing whether your application for enrolment should be approved
- ii. meeting reporting obligations required by law or under Federal State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- v. communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the Education (Queensland Curriculum and Assessment Authority) Act 2014 (Qtd).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the Social Security (Administration) Act 1999 (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STU	DENT DEMOGRAPHIC D	ETAILS	
Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		Preferred given names	
Gender*	Male Female	Date of birth*	
Copy of birth certificate available to show school staff*	Yes No	An alternative to birth certificate wi prospective student born in countr suffice). This does not include failu The requirement to sight the birth of previously enrolled in a state school	ithout enrolling staff sighting the prospective student's birth certificate. Il be considered where it is not possible to obtain a birth certificate (e.g., without birth registration system. Passport or visa documents will use to register a birth or reluctance to order a birth certificate. certificate does not apply where the prospective student has been ol and a birth certificate deed. d for enrolment by EQI, a passport or visa will be acceptable.
For prospective mature age students, proof of identity supplied and copied*	Yes No	Prospective mature age students r	nust provide photographic identification which proves their identity:



	2								
APPLICATION DETA	ILS								
Has the prospective student ever attended a Queensland state school?	Yes No If yes, provide name of school			l and approximate date of enrolment.					
What year level is the prospective student seeking to enrol in?	Please provide the appropriate			e year level.					
Proposed start date		Please provide	the proposed s	starting date for the prospective student at this school.					
			Name:						
Does the prospective		If yes, provide	Year Level						
student have a sibling attending this school or any other Queensland	Yes No	name of sibling, year level, date of	Date of birth						
state school?		birth, and school	School						
INDIGENOUS STATU	JS								
Is the prospective student of Aboriginal or Torres Strait Islander origin?	No Aboriginal	Torres Strait	t Islander	Both Aboriginal and Torres Strait Islander					
FAMILY DETAILS									
Parents/carers	Parer	nt/carer 1		Parent/carer 2					
Family name*	raich	incarer i		i alcilocater 2					
Given names*									
		1 –							
Title	Mr Mrs L	MsMiss	s Dr	Mr Mrs Ms Miss Dr					
Gender	Male Female			Male Female					
Relationship to prospective student*									
Is the parent/carer an emergency contact?*	Yes No			Yes No					
1st Phone contact number*	Work/home/mobile			Work/home/mobile					
2 nd Phone contact number*	Work/home/mobile			Work/home/mobile					
3 rd Phone contact number*	Work/home/mobile			Work/home/mobile					
Email									
Occupation									
What is the occupation group of the parent/carer?	(Please select the parental occupation group from the list provided at the end of this form. If parent/carer 1 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 1 has not been in paid work in the		r 1 is not last 12 months e the last	(Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')					
Employer name	last 12 months, enter 8')			rasc 12 months, enter 0)					
Country of birth									
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is	No, English only Yes, other – please specify			No, English only Yes, other – please specify					
spoken most often) Is the parent/carer an	Needs interpreter?	Yes No		Needs interpreter?					
Australian citizen?	LI TES LINO			∐Yes ∐No					
Is the parent/carer a permanent resident of Australia?	Yes No			☐Yes ☐ No					

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qld.gov.au/pp/enrolment-instate-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document.



FAMILY DETAILS (co	ontinued)					
Parents/carers	Parent/carer 1	Parent/carer 2				
Address line 1						
Address line 2						
Suburb/town						
State	Postcode	Postcode				
Mailing address (if it is the sa	ame as principal place of residence, write 'AS ABOVE')					
Address line 1						
Address line 2						
Suburb/town						
State	Postcode	Postcode				
Parent/carer school education	What is the highest year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	What is the highest year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')				
Year 9 or equivalent or below						
Year 10 or equivalent						
Year 11 or equivalent						
Year 12 or equivalent						
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?	What is the level of the <i>highest</i> qualification parent/carer 2 has completed?				
Certificate I to IV (including trade certificate)						
Advanced Diploma/Diploma						
Bachelor degree or above						
No non-school qualification						
COUNTRY OF BIRTH	*					
In which country was the	Australia					
prospective student born?	Other (please specify country)					
	Date of arrival in Australia//					
Is the prospective student an Australian citizen?	Yes No (if no, evidence of the prospective stude	nt's immigration status to be completed)				
PROSPECTIVE STU	DENT LANGUAGE DETAILS					
Does the prospective student speak a language other than English at	No, English only Yes, other – please specify					
home?	res, other – prease specify	-				
EVIDENCE OF PROS Australian citizen)*	SPECTIVE STUDENT'S IMMIGRATION STAT	TUS (to be completed if this person is NOT an				
Permanent resident	Complete passport and visa details section below					
	Date of arrival in Australia//	Date enrolment approved to://				
Student visa holder						
	EQI receipt number: Complete passport and visa details section below. Tempor	rary visa holders must obtain an 'Approval to enrol in a state				
Temporary visa holder	school' from EQI					
Other, please specify						
-						

Uncontrolled copy. Refer to the Department of Education Policy and Procedure Register at https://ppr.qld.gov.au/pp/enrolment-instate-primary-secondary-and-special-schools-procedure to ensure you have the most current version of this document.



EVIDENCE OF PROS	SPECTIVE STUDENT'S IMMIGRA	TION STAT	US* (continued)				
Passport and visa details (to NOTE: A permanent residen For prospective students arri	be completed for a prospective student who t will have a visa grant notification with an ind ving in Australia as refugee or humanitarian e e' recorded must be sighted by the school.	is NOT an Austra definite stay perio	alian citizen). od indicated.	ed card or 'Document to	o travel to		
Passport number	Passport expiry date // /						
Visa number		Visa expiry d	ate (if applicable)				
Visa sub class		•					
PROSPECTIVE STU	DENT'S PREVIOUS EDUCATION	I / ACTIVITY					
Where does the prospective student come from?	Queensland interstate overseas						
Previous education/activity	Kindergarten School VET Home education Full-time employment Part-time employment Other						
Please provide name and address of education provider/activity provider/employer							
RELIGIOUS INSTRU	CTION*						
	student may participate in religious	Do you want th	e prospective student to	o narticinate in religiou	e		
instruction if it is available.		instruction?	e prospective student to	o participate in rengiou			
If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period							
arranged for religious instruc	ction.	If 'Yes', please	se nominate the religion:				
Parents/carers may change t notifying the principal in writ	hese arrangements at any time by ing.	2.42	· · · · · · · · · · · · · · · · · · ·				
PROSPECTIVE STU	DENT ADDRESS DETAILS*						
Principal place of residence	NAMES OF THE PROPERTY OF THE P						
Address line 1	uu ess						
Address line 2							
Suburb/town		State		Postcode	ĺ		
	State me as principal place of residence, write 'AS ABOVE')		1 ostcode				
Address line 1							
Address line 2							
Suburb/town		State		Postcode			
Email							
	ACT DETAILS (Other emergency of cannot be contacted. At least one eme		ot must be provided))*	not		
	Emergency contact		Emerg	ency contact			
Name							
Relationship (e.g. aunt)							
1st phone contact number*	Work/home/mobile		Work/home/mobile				
2 nd phone contact number*	Work/home/mobile		Work/home/mobile				
3 rd phone contact	Work/home/mobile		Work/home/mobile				



PROSPECTIVE STUDE	INT MEDICAL INFORMATION (including a	allergies)*		
as during school excursions, so student's eligibility for enrolmer disclose the medical information. It is essential that the school is. The school administration staff if Should the prospective student completed before school staff or instructions for administration. Action Plan / Emergency Health	to E) is collecting this medical information in order to add thool camps, sports and other school activities. DoE will, the information will only be used by authorised emply in accordance with the confidentiality provisions at Se advised before the prospective student's first day of attributes a second of the prospective student's first day of attributes a second of the proving school hours, the anadminister medication. All medication must be proving for emergency medication the school will also require a Plan. Parent consent and health plans must be reviewed the plans has been the school will also require a plan. Parent consent and health plans must be reviewed the school will also require a plan. Parent consent and health plans must be reviewed the school will also require a plan.	I not use this information to ma oyees of the department and Dic ction 426 of the Education (Ge- endance if the prospective stud- a change to medical condition- tie Parent consent to administer led in the original container with doctor's letter containing detail	ke a decision about a prospective DE will only record, use and leral Provisions) Act 2006. Ent has any medical conditions. Is as soon as they are known. Inedication at school form must be h a pharmacy label providing clear led instructions and or a signed	
No known medical conditions				
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)				
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)				
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)				
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	No Yes, please specify			
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner		
Medicare card number (optional)		Position Number		
Cardholder name (if not in name of prospective student)				
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)		
cases where an immediate but n	ct the prospective student's medical practitioner for the p on-life threatening response is required (for instance, wh ing event), and to provide Medicare card details if require alls have been provided above)	en the prospective student	☐ Yes ☐ No	
COURT ORDERS*				
Out-of-Home Care Arra		hildren's Court the shift.	ad in sud of home come (OOUS)	
	999, when a Child Protection Order is approved by the Cl or long term placement with an approved kinship or fos			
Is the prospective student identified as residing in out-of-home care?				
If yes, what are the dates of the cand/or the Authority to Care.	ourt order? Please provide a copy of the court order	Commencement date		
		End date		
Contact details of the Child Safet	ty Officer (if known)	Name Phone number		



COURT OF	RDERS* (contir	nued)											
Family Co	urt Orders*												
Are there any current orders made pursuant to the Family Law Act 1975 conc the welfare, safety or parenting arrangements of the prospective student?					eming	Yes	; <u></u>	No					
If yes, what are the dates of the court order? Please provide a copy of the cou				ırt order.	Comme	encement d	late		1	1			
						End da	te			/	1		
Other Cou	rt Orders*												
Are there any o concerning the	other current court of welfare, safety or p	orders, such as a parenting arrange	domes ments	stic violence order, of the prospective s	student?	Yes	· 🗆	No					
If yes, what are the dates of the court order? Please provide a copy of the co			de a copy of the cou	ırt order.	Commencement date								
						End date//							
	ION TO ENRO	10W 25											
I hereby apply to	o enrol my child or m	yself at											
				nis form may lead to lar, to the best of my			sion to appr	ove enrolme	nt. I belie	eve tha	t the info	ormation I	
			Parent	/carer 1		Parent	/carer 2					(if studer lependent	
Signature													
Orgnature													
Date				Ĭ									-
Office use	1.00	Hae th	o proc	nactive student has	n accenter	d for enro	Iment2	Ivas □N	lo (annli	cant a	dvicad i	in writing)	\ \
Enrolment decision Has the prospective student					ai acceptet	a tor eillo	illielit: L].es [].	io (appii	Carit a	uviscu	ii wiiung,	,
If no, indicate reason: ☐ Does not meet School E					r Enrolmer	nt Eligibili	ty Plan req	uirements					
	☐ Prospective student is m					school is	374 S	70	school				
□ Does not meet Prep age e							m a etate e	chool at the	a time of	enroli	ment an	nlication	
		100-100-100			ject to suspension from a state school at the time of enrolment application ts for enrolment in a state special school							k.	
☐ Does not have an approve					l flexible arrangement with the school level prospective student is seeking to be enrolled in								
				oes not offer year le ve student has no r				and Table 1		n			
Date enrolment	t /	/ Year le			Roll Class		EQ ID						
Independent student Student No						n certificate/passport sighted, number Ves Number:							
Is the prospect	tive student over 18	years of age at t	he tim	e of enrolment?	Yes	No							
If yes, is the process?	ospective student (exempt from the	mature	age student	☐Yes	Пио							
	rospective mature	age student cons	ented	to a criminal	☐Yes	_							
School house/					EAL/D s					Yes	No		
team		Associated	1								determ	ined	
FTE		unit			1			ents sighte		Yes	No	444	
EQI category	EQI category				SV – student visa EX – exchange student TV – temporary visa DE – distance education DS – dependent – parent on student visa								



Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager1

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

 $\label{lem:production} \textbf{Drivers}, \textbf{mobile plant}, \textbf{production/processing machinery and other machinery operators}$

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months



State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel/motion sickness
Other
Other



Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the Education (General Provisions) Act 2006 (Qld) a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the Education (General Provisions) Act 2006 (Qld), and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education.
 Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.

